



BSA TROOP 179
1968 SANDBRIDGE RD
VIRGINIA BEACH, VA 23456



EAGLE SCOUT LETTER OF AMBITION & GOALS

Eagle Scout Rank Req #7

Eagle Scout Requirement #7 is an essay about your personal Life Goals. It is submitted along with your Eagle Scout Leadership Service Project Workbook and Eagle Scout Rank Application.

The essay should be written in paragraph form and include both your short-term and long-term goals. Most Scouts find their completed essay to be about 1 single, or 2 double-spaced pages long. This letter that you write serves to help the Eagle Committee member who reads it to get a sense of who you are as an individual in order to prepare for their role on your Eagle Board of Review (BOR). Your goal in writing this document is to present yourself as the thoughtful and sincere individual you are – do not try to use overly sophisticated words and guess at what the Board wants to hear – be you (most of them already somewhat know you). It is best to include only those topics you can support in a conversation. Remember, the purpose of the Eagle Scout BOR is to see if the ideal of Scouting have made a difference in your life and your goals for the future. Do your best to make this a flowing narrative of your life, and not a choppy checklist of items.

The following outline has worked well for Scouts in their completion of this requirement:

- An introductory paragraph describing some of the experiences you've had in Scouting, and what you have learned from those experiences. Words on what you have learned about yourself as a leader and a young man are usually well received in this paragraph. What were some of the early challenges and how did you overcome them (i.e., I struggled to pass the Swim Test, but I practiced at home and the following summer I aced it and took a lot of water-related merit badges, couldn't tie a Square Knot so I challenged myself to take the Pioneering Merit Badge at Summer Camp and can now tie all kinds of knots, etc.)?
- A paragraph on your short-term goals in High School (if you are a Senior getting close to graduation you may skip this paragraph, or highlight some of your accomplishments – i.e., graduating with Honors, Advanced Diploma or Seal(s) on your Diploma, Scholarships earned, etc.)
 - Academics (How do your courses line up with the careers you are considering)? Are you taking any specific classes to help you prepare for a career or to earn AP credit?
 - Activities at school – include positions held, honors or awards received, etc.
 - Activities outside school – include positions held, honors or awards received, etc.
- A paragraph on your plans after graduation.
 - Do you plan to enter the work force directly after graduation, enlist in the military or continue your education? Why did you pick this?
 - If you plan to further your education, what type of school are you planning to attend? Do you envision yourself attending a Tech School, Community College, 4-Year College, urban, rural, large, small, specific focus and why this is your preference?
 - Activities you plan to pursue in school.
 - If you already plan to go on for an advanced degree (for example, becoming a medical doctor, vet, lawyer, etc.) include that too
- A paragraph on your longer-term goals - after you complete your schooling
 - Career choices (did anything in Scouting lead you to this decision – like a Merit Badge you took?)
 - Activities (perhaps become a Scout Leader and give back to Scouting)
- A final paragraph on family, long term involvement in Scouting, community involvement, religion. It can be helpful to think of the life you plan to have at 30 or 40; how do you see yourself living the life planned for while incorporating the lessons taken from Scouting. This is also the place to include any goal that you might nurture that sets you apart from others. If you always wanted to write a book, through or section hike the AT, go on an African safari, visit Antarctica, learn to fly a plane, etc. this is the place to include it.